WISDOM SCHOOLS

READING SCHEMES OF WORK FOR BABY CLASS

TERM two 2024

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| WEEK | | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | | TEACHING METHODS | REFERENCE | | REMARKS |
| 1 | | Developing and using my language appropriately | Reading to enjoy acquire knowledge and understanding comprehensions  Letter sounds  S a t p I n  Trace sound s  S s s s | The learners will be able to;  Sound and act  trace | | Demonstration | The curriculum for sustainable development | |  |
| 2 | | Do-- | Trace sound a  Copy again sound a  aaaaaaaaaaaa | Trace  Copy again | | Demonstration | Do— | |  |
| 3 | | Developing and using my language appropriately | Trace sound t  Copy again sound t | The learners will be able to;  Trace  copy | | Guided discovery | The curriculum for sustainable development | |  |
| 4 | | Do-- | Braw and write  Pot  Ink | Draw  copy | | Explanation  Guided discovery | Do-- | |  |
| 5 | | Developing and using my language appropriately | Copy and write again  N n n n n n  Draw and write  sun | The learners will be able to  Copy  draw | | Discussion  demonstration | The curriculum for sustainable development | |  |
| 6 | | Do--- | Draw and write  Apple  tin | Draw  write | | demonstration | Do | |  |
| 7 | | Developing and using my language appropriately | Match pictures to their sounds  Pot n  Nose i  Ink p | The learners will be able to;  Sound and act  match | | Explanation | The curriculum for sustainable developme nt | |  |
| 8 | | Do-- | Match the same sounds  S p  A i  T n  P s  I a  N t | match | | demonstration | Do-- | |  |
| 9 | | Developing and using my language appropriately | Copy again sound p  P p p p p  P p p p p | The learners will be able to;  copy | | demonstration | The curriculum for sustainable development | |  |
| 10 | | Do-- | Shade a nail | shade | | Guided discovery | Do | |  |
| 11 | | Developing and using my language appropriately | Circle the same sounds  S d s  T t m  C a a | The learners will be able to;  Circle | | Demonstration  Look and say | The curriculum for sustainable development | |  |
| 12 | Do.. | | Circle the same sounds  P o p  I I k  F n n | Circle the same sounds | Look and say  demonstration | | Dos |  | |